



DANIEL MORGAN TECHNOLOGY CENTER

201 Zion Hill Road
Spartanburg, SC 29307

GRADES 10-12 Career Center

ENROLLMENT 830 Students

DIRECTOR E. Wayne Chapman

864-579-2810

BOARD CHAIR Mr. Eddie Dearybury

864-592-2240

SUPERINTENDENTS

Dr. Jim Ray

Spartanburg 3

864-579-8000

Dr. J. Lynn Batten

Spartanburg 7

864-594-4400



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average

Unsatisfactory

33

3

3

1

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	738	88.5%	80.6%	230	96.5%	91.9%	164	99.4%	97.6%
Students with disabilities on diploma track	29	72.4%	74.2%	6	100.0%	86.3%	6	100.0%	98.7%
Gender									
Male	377	86.5%	77.6%	106	98.1%	91.4%	93	100.0%	98.4%
Female	361	90.6%	84.3%	124	95.2%	92.4%	70	98.6%	96.5%
Racial/Ethnic Group									
White	429	89.7%	85.9%	121	97.5%	95.3%	97	99.0%	98.2%
African-American	285	86.3%	73.3%	101	95.0%	86.6%	58	100.0%	96.5%
Asian/Pacific Islander	14	92.9%	88.9%	7	100.0%	96.6%	N/AV	N/AV	N/AV
Hispanic	10	90.0%	83.3%	1	I/S	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	11	100.0%	79.5%	3	I/S	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	727	88.3%	81.1%	227	96.5%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	292	82.9%	74.5%	62	95.2%	87.7%	44	100.0%	97.1%
Full-pay meals	446	92.2%	85.2%	168	97.0%	94.3%	119	99.2%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 830)			
With disabilities other than speech	0.0%	No change	1.7%
Career/technology students in co-curricular organizations	20.5%	Down from 28.2%	16.7%
Enrollment in career/technology center courses	830	No change	561
Students participating in worked-based experiences	35.4%	Up from 4.7%	35.5%

Teachers (n= 17)			
Teachers with advanced degrees	23.5%	Down from 29.4%	25.0%
Continuing contract teachers	94.1%	No change	79.2%
Highly qualified teachers**	100.0%	N/A	89.2%
Teachers with emergency or provisional certificates	5.9%		8.0%
Teachers returning from previous year	90.5%	Up from 88.2%	89.8%
Teacher attendance rate	95.5%	Down from 96.4%	95.8%
Average teacher salary	\$41,464	Down 2.1%	\$42,385
Prof. development days/teacher	12.3 days	Down from 13.2 days	11.5 days

School			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil*	\$2,514	Down 5.8%	\$3,331
Percent of expenditures for teacher salaries*	44.6%	Down from 45.2%	54.0%
Parents attending conferences	58.6%	Down from 65.5%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Daniel Morgan Technology Center serves Spartanburg County School Districts Three and Seven. Students from Broome High School and Spartanburg High School may elect to enroll in one course or a combination of two-year, one-year, or semester courses available in 16 Career and Technology Programs. All programs are offered in accordance with the standards established by the SC State Department of Education's Office of Career and Technology Education.

New course offerings added to the curriculum for 2003-2004 were Culinary Academy, Travel Academy, Pharmacy Technician, and Emergency Medical Services. All of the new courses prepare students for National Certification. By meeting industry standards, a total of 70 students earned certification in Cosmetology, Certified Nursing Assisting, Microsoft Office User Specialist, Culinary Academy, First Responder, and First Aid/CPR.

Throughout the school year, 294 DMTC students participated in School-to-Work activities that included Cooperative Education, Internships, Shadowing, and School-Based Enterprises. During the annual Awards Day Program, 177 students received Certificates of Recognition including 89 completers who earned 4 Carnegie Units in a DMTC program. By maintaining a 3.0 GPR in DMTC and high school courses, 117 students qualified and were nominated for membership in the National Vocational-Technical Honor Society. In the Accelerated Learning Program, 116 students recovered a total of 181 units. Of this group, 76 earned sufficient units to return to their grade level status including 22 students who graduated.

Other highlights for the 2003-2004 school year include winners in state competitions in the Future Business Leaders of America and the Health Occupations Student Association. One student was elected to a state level officer position in FBLA and two instructors were elected state officers in professional organizations. A second instructor earned National Board Certification and the DMTC Teacher of the Year was selected as the District Seven Teacher of the Year. School-wide, DMTC was named a "Palmetto Gold School" by the State Department of Education.

During the 2003-2004 school year, DMTC successfully completed its first stand alone five-year Peer Review for the Southern Association of Colleges and Schools. Staff, students, parents, and community stakeholders were involved in a self-study and evaluation process. In April, the Peer Review Team validated the self-study and approved certification renewal.

E. Wayne Chapman, Director

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	125	26
Percent satisfied with learning environment	88.9%	78.7%	80.8%
Percent satisfied with social and physical environment	94.4%	83.5%	88.0%
Percent satisfied with home-school relations	68.8%	81.8%	72.0%

*Only eleventh grade students and their parents were included.